



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

HOMWORK POLICY 2022-23

Rationale

This Policy has been designed to provide a coherent framework from which Learning Communities can develop a consistent and effective approach to homework, taking into consideration the needs of individual students, thereby extending the learning experience.

Purpose of Homework

At Cannock Chase High School we believe that homework is important in:

- Preparing for, consolidating and extending work covered in lessons;
- Supporting students with learning;
- Encouraging responsibility for, and ownership of, learning;
- Enhancing study skills e.g. planning, time management and self-discipline;
- Broadening and extending the school curriculum;
- Developing home/school partnership;
- Preparing students for life opportunities and experiences.

Types of Homework

This varies considerably between the many subjects taught and the different year groups. Not all homework is necessarily written work. Examples of homework may include the following.

Preparation:

- Research work, often involving IT;
- Reading;
- Collecting ingredients or materials;
- Preparing for controlled assessment tasks;
- Flipped learning.

Consolidation:

- Practising classroom learned skills e.g. working through examples/problems;
- Revision or learning exercises;
- Making models;
- Making notes;
- Listening exercises, recording and practising instruments in music;
- Drawing maps, graphs, diagrams, pictures etc.;
- Completing assessed pieces.

Extension:

- Improving or redoing work;
- Project-based homework (over a more extended period of time);
- Additional research.

Homework may require the use of IT. Students who do not have access to computers at home can choose to complete such homework at breaks or lunchtimes. We can also provide IT equipment for students with limited or no access at home.

General Homework Expectations

Each subject gives specific guidance to students regarding homework expectations. Below are the minimum general homework expectations. Please note that there is flexibility in terms of the frequency of homework to ensure that the homework set is meaningful.

Key Stage 3 (Year 7 and 8)	Frequency	Time
English	Once per week	45 minutes
Maths	Once per week	45 minutes
Science	Once per week	45 minutes
French	Fortnightly	45 minutes
Geography	Fortnightly	45 minutes
History	Fortnightly	45 minutes
Drama	Twice per half-term	45 minutes
Computing	Twice per half-term	45 minutes
Art	Twice per half-term	45 minutes
Music	Twice per half-term	45 minutes
Technology	Twice per half-term	45 minutes
Religious Education	Twice per half-term	45 minutes

Key Stage 4 (Year 9, 10, 11)	Frequency	Time
English	Once per week	60 minutes
Maths	Once per week	60 minutes
Science	Once per week	60 minutes
All other subjects	Fortnightly	60 minutes

All Key Stage 5 subjects will be set a minimum expectation of one 60-minute homework per teacher per week. Guidelines, however, recommend that all subjects should set up to five hours homework per subject per week.

Setting and Accessing Homework

All homework will be recorded by staff on the school's Virtual Learning Environment – FROG. FROG contains an online homework calendar used to record, track and monitor homework. Staff, students and parents are able to view the homework by visiting the website and using their log-in.

- Staff record all homework tasks on Frog.
- They will also attach worksheets, web links and video resources.
- The deadline for homework is displayed on the calendar.

- A free FROG App can be downloaded for Android and iOS phones.
- The free App will remind staff, students and parents of homework deadlines.

Students who do not have access to a computer at home will need to inform their teacher who will ensure that they are given the necessary information and materials to complete their homework.

Any issues with FROG should be directed to the student's tutor or to the Assistant Headteacher, Curriculum, Mrs G McAuley.

Rewards and Sanctions

Students will receive either written or verbal feedback on their homework, if appropriate. Feedback may be given by the teacher or by a peer depending on the homework task.

Achievement Points

AP10 will be awarded by the classroom teacher for excellent homework in line with the school's Behaviour and Rewards Policy.

Sanctions for homework will follow the school's Behaviour and Rewards Policy. When homework is not handed or is not completed to an acceptable standard, the focus of any sanction will always be to get the homework completed to the best standard.

HWC2

Should a student fail to hand homework in by the deadline or to an acceptable standard, the teacher is to issue a HWC2 detention. This is a 10 minute detention. Parents/carers will need to be informed by telephone if the teacher wishes to keep the student for longer.

HWC2F

Should a student fail to attend their homework detention with their teacher or fail to complete the homework set following a HWC2 detention, a HWC2F detention will be issued by the member of staff. This is a 20-minute detention in the hall with senior staff. Parents will be informed.

HWC3 Detention

Should a student fail to attend their HWC2F homework detention in the hall or if they attend but still do not submit the homework, a HWC3 detention will be issued. This is a following day detention in the hall with senior staff. Parents will be informed.

Homework Support

If a student continues to cause concerns in terms of completion of homework, support will be put in place. Students can either be referred for homework support by staff or are identified in the half-termly Homework Report.

The type of support given depends on the particular cause for concern. This will be determined through an initial diagnostic questionnaire and discussions with the students' teachers, tutor and Director of Year or other staff, where appropriate.

Support may include:

- Meetings with parents
- SEND support
- Homework clinic
- Support with organisational skills
- Subject support from class teacher or subject lead
- Adaptations to homework set

Special Educational Needs and Disabilities

For SEND students or any student who needs the support, homework tasks should be differentiated and balanced taking into consideration their individual needs whilst allowing them to share fully in the work of their peers.

The SENCO and Assistant SENCO will support, where needed, to ensure that tasks are manageable and accessible. Additional support will be put in place where needed. The school offers a homework club for students with additional needs to attend where needed.

Responsibilities**The student will:**

- Listen to homework instructions in class;
- Check homework set on FROG;
- Copy down instructions for the task and deadline date, if necessary;
- Ensure that homework is completed and handed in to meet the deadline;
- Attempt the homework to the best of their ability, aspiring for excellence;
- Inform their class teacher well before the deadline if they have any issues with the homework;
- Accept sanctions and support given for homework.

The class teacher will:

- Set purposeful homework according to the timetable;
- Record the homework on FROG;
- Give full and comprehensive instructions;
- Give students sufficient time to complete the homework;
- Provide the appropriate stimulus;
- Set deadlines for completed work and ensure that they are met;
- Remind students about upcoming homework deadlines;
- Check that the homework has been completed to an acceptable standard;
- Provide help and support;
- Follow the school's Behaviour and Rewards Policy;
- Contact parents via email and/or telephone if there are continuing concerns regarding a student's completion of homework and inform their Director of Learning Community.

The Director of Learning Community will:

- Complete the home learning schedule on the Curriculum Assessment Plan;
- Ensure that staff in their Community are setting appropriate homework;

- Seek to enhance the quality of homework being set;
- Monitor and evaluate the effectiveness of homework set;
- Provide help and support, sharing good practice;
- Follow the school’s Behaviour and Rewards Policy in relation to homework;
- Communicate with parents and Assistant Headteacher, Curriculum, if there are continuing concerns regarding homework.

The tutor will:

- Ask students about their homework;
- Provide help and support if necessary;
- Inform the class teacher of any issues with the homework;
- Report any concerns to Assistant Headteacher, Curriculum.

The Director of Year will:

- Monitor HW detentions;
- Follow the school’s Behaviour and Rewards Policy in relation to homework;
- Report any concerns to Assistant Headteacher, Curriculum.

The Assistant Headteacher, Curriculum, will:

- Review the Homework Policy annually;
- Provide training and support to students, staff and parents;
- Monitor and evaluate the setting and quality of homework;
- Provide regular homework reports and updates to Directors of Learning Community and Directors of Year;
- Provide staff, parents and students with the necessary homework documentation.

Parents/Carers will:

- Sign and return the home/school agreement;
- Speak to their child regularly about their homework and the importance of completing homework;
- Check homework set each week on the FROG calendar;
- Provide a suitable environment in which homework can be completed;
- Ensure that their child is spending sufficient time on homework tasks;
- Check the content and presentation of their child’s homework;
- Contact the school if there are difficulties with homework or any circumstances in which homework may not be completed;
- Ensure that they catch up with any uncompleted homework if their child is absent;
- Respond to any communication from school about homework issues and discuss this with their child.

Implementation date:	January 2023
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Next Review date:	January 2024
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