

Health and Social Care Level 3 BTEC Nationals (NQF) 2016



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Health and Social Care

- Level 3 Health and Social Care (NQF) is an Applied General Qualification (BTEC) that allows students to gain various skills.
- These skills will primarily prepare students for the workplace and higher education.



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Employability skills

The course will help to develop the following employability skills:

- Communication
- Teamwork
- Project work
- Research skills
- Reflective practice
- Enquiry and knowledge recall with confidence
- Written assessments
- Practical skills for the world of work



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Universities

Many Universities have had input and recommend the BTEC 2016 specification. For example:

University of Manchester

University of Huddersfield

University of Sheffield

By these Universities having involvement in development of the study programme, they are helping to prepare our students for their higher educational courses.

The Universities input means the skills that are developed on this new course are transferable and relate to choosing a career within the **Health or Social Care Sector**.



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Programme of Study

Extended Certificate

Unit 1: Human lifespan and Development

Unit 2: Working in Health and Social Care

Unit 5: Meeting Individual Care and Support Needs

Unit 11: Psychological Perspectives (we can opt to change this unit for a different one)

Diploma

Unit 4: Enquiries into Current Research in Health and Social Care

Unit 7: Principles of Safe Practice in Health and Social Care

Unit 8: Promoting Public Health

Unit 6: Work Experience in Health and Social Care – **established links with Cannock Hospital and Sherbook Primary School**

Unit 6: Work Experience in Health and Social Care

- Part of the qualification is to experience the real world of work.
- This is embedded in a **100 hour work placement** in year 13.
- The unit helps prepare students for degree level courses, interviews, gain knowledge and provides experience of practice.

Students enjoy this unit of work due to the fact that they can put their theory and knowledge into practice.

It also allows students to create a portfolio of work for interviews, further courses, apprenticeships or university studies. (It is great for UCAS!)



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Unit 6: Work Experience in Health and Social Care

There is a varied choice of careers in the Health and Social Care Sector, therefore we aim to promote as many opportunities for a students as possible.

- Care homes
- GP surgeries
- Day care centres
- SEN schools
- Children's centres
- NHS nursing homes
- And many more...
- **Established links with Cannock Hospital and Sherbook Primary School**



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Exam Content

Unit 1: Human Lifespan and Development is an exam paper that is 90 minutes long and is out of 90 marks.

Unit 2: Working in Health and Social Care is an exam paper that is 90 minutes and is out of 80 marks.

The papers can be sat in a January, May/June window

Unit 4: Enquiries into Current Research in Health and Social Care is a external controlled assessment that compromises of 2 parts.

Part A is released before the assessment window opens and gives a research article that allows the students to carry out their secondary research. The students have 6 hours to complete their research.

Part B is completed in a single session of 3 hours. Students use their research to answer the questions on the paper. Students are allowed to take their notes in with them.

This is out of 65 marks



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Teaching and Learning

Our teaching is fun and innovative. This allows us to deliver the content and application of knowledge in various ways. This keeps the course original and up to date using relevant resources, the local community and significant media coverage.

Key Ideas:

- Creates independence
- Ownership of own work
- Clearly assessed and allows for improvement
- Motivation to succeed
- Portfolio of progression
- Stretches and challenges thinking



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Vocational Aspects of the Course

- **Role plays** – Demonstration of key skills, witness statements, diary accounts, photo evidence
- **Physical evidence** – policies, witness statements, standards evidence required to work in the health and social care sector
- **Video evidence** – Analysis of real life situations
- **Interviews** - Involvement of professionals within the Health and Social Care Sector, Universities, Medical Professionals
- **Questionnaires** – Primary research
- **Support with fund raising** – Sixth form students can take an active role in supporting fund raising at sports day and Chase Fest.



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Where could this lead me?

Further courses/ areas of study, a step to a career in:

- Nursing
- Care Assistant
- Child Care
- Teaching
- Social Work
- Dental Nurse
- Paramedic
- Counselling
- Support worker
- Mental Health Assistant
- Behaviour support Assistant
- Teaching Assistant
- Pastoral care
- Counselling



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L

Any questions?



Please feel free to contact me with any questions or queries you have over the next few months: k.ward@cannockchase-high.staffs.sch.uk



CANNOCK CHASE HIGH SCHOOL

A C H I E V E M E N T F O R A L L