

BTEC Level 3 Extended Certificate in Performing Arts

Mrs H. Billings



Why choose BTEC?

Young people taking their first steps towards a new career need the right blend of **technical and academic skills** in order to become the highly skilled, work-ready individuals employers and universities look for.

“BTEC courses give you real, hands-on experience. It’s what I call ‘learning by doing’ and gives you the skills today’s employers are looking for”

*Peter Jones CBE
Entrepreneur*



Year 12



Acting Skills:

- Learn about a range of acting styles and techniques
- Apply your knowledge during rehearsals in preparation for a live performance
- Review your progress and the development of your skills

Assessment:

A report that demonstrates your knowledge of acting styles and techniques

Recordings of workshops and rehearsals,

Recordings of your final performance

Performance log that reviews and evaluates the development and application of acting styles and techniques



Year 12



Developing Skills and Techniques for Live Performance

- Understand the role and skills of a performer
- Develop your practical skills and techniques
- Apply your knowledge of acting styles in a performance to a live audience
- Review and reflect on your development of skills and techniques

Assessment:

- Written report which evaluates the key features of the role of the performer
- Recorded participation in workshops and rehearsals demonstrating development of performance and interpretative skills
- Recording of a performance which demonstrates your application of performance and interpretive skills
- Written performance log that reviews and evaluates the development of skills and techniques for live performance

Year 13



Investigating Practitioners' Work

- Demonstrate knowledge and understanding of contextual factors that influence the work of performing arts practitioners
- Apply critical analysis to develop and demonstrate understanding of performance p, production and repertoire

Assessment:

- Part A: Released 4 weeks before exam date explaining the theme that will be explored
- Part B: 3 hour assessed task completed under assessment conditions



Year 13



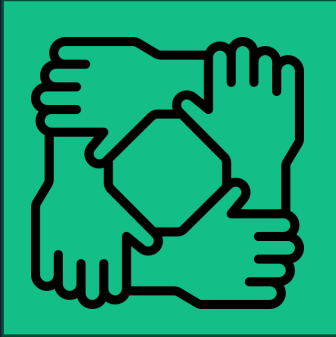
Group Performance Workshop

- Understand how to develop and interpret a stimulus
- Develop creative ideas
- Apply performance skills to communicate creative intentions during a live performance
- Reflect and review on the effectiveness of the working progress and your performance

Assessment:

- Recording of students original devised work (10-20 minutes) in response to a released brief
- 4 written milestone log entries (800 words each) documenting the devising and development process

Vital skills for success



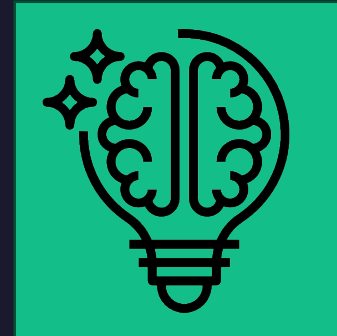
Teamwork

It is vital that you are able to work with a variety of people in a mature and sensitive manner.



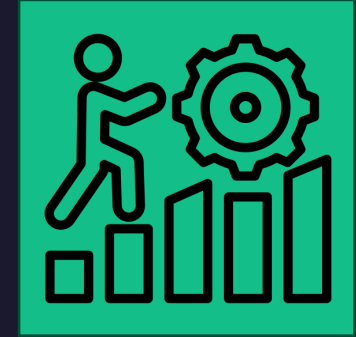
Organisation

You will be required to meet both internal and external deadlines and stay on top of your work



Creativity

You will need to contribute and develop ideas into original performance work



Resilience

You will experience setbacks and frustrations which will need to be overcome