



Location:	Cannock Chase High School	Date of Assessment:	March 2024
Assessor:	Caroline Mills	Review Date:	March 2024
Activity:	Extremism and Radicalisation Risk Assessment		

Summary of Radicalisation and Extremism

- Radicalisation can be defined as when an individual or organisation adopt extreme political, social, or religious views that can lead to violence.
- The government’s Prevent agenda defines radicalisation as the process by which a ‘person comes to support terrorism and extremist ideologies associated with terrorist groups.’
- Schools are also encouraged to build students’ resilience to radicalisation by promoting fundamental British values and enabling students to challenge extremist views.

Risk Area	Hazard	Individuals at Risk	Risk	Control Measures	Residual Risk
Welfare and Safeguarding	Staff or other providers are not aware of the school procedure for handling concerns, or do not feel comfortable sharing concerns.	Students	High	<ul style="list-style-type: none"> • All staff have received PREVENT training using an online platform; this is completed every two years. • Regular staff safeguarding ‘light bites’ are issued to staff and include reminders on the PREVENT agenda. • PREVENT is included in all safeguarding and e-safety policies to ensure that staff and students are aware of its importance. • All staff and visitors to the school are made aware of how to report any safeguarding concerns. • All safeguarding concerns, referrals and actions are logged on My Concern. 	Low



	Young people are radicalised by factors internal or external to the school.	Students	High	<ul style="list-style-type: none"> The PSHE curriculum has been designed to include British Values and the importance of reporting any concerns. Staff are aware to report any concerns of radicalisation and extremism, and through 'Contextual Safeguarding' are aware of the needs and concerns of the local community. Staff who undertake home visits are aware of what to look out for on those home visits. Only members of the pastoral team and SLT complete home visits. 	Low
	School does not continue to work with statutory partners or agencies.	Students	High	<ul style="list-style-type: none"> School have always worked with statutory partners and agencies and have an excellent history of doing so. All staff understand how to report safeguarding concerns. All necessary checks are completed on those staff who are visiting the school. 	Low
Curriculum and Learning	Young people are exposed by school staff or providers to messages supportive of extremism.	Students	High	<ul style="list-style-type: none"> The PSHE curriculum has been designed to include British Values and the importance of reporting any concerns. All school ICT usage including email and internet use is monitored for inappropriate language, with a report completed each week to ensure that the safeguarding team are checking the use of the internet and emails. The safeguarding policies within school and who to contact with any concerns are known to all in school and are reiterated through safeguarding 'light bites'. 	Low
	Behaviours which harm the ability of different groups or individuals to learn and work	Students and Staff	High	<ul style="list-style-type: none"> All staff are aware of the PREVENT strategy and know to report concerns using the safeguarding procedures in place in school. 	Low



	together are left unchallenged.			<ul style="list-style-type: none"> • Recruitment, selection and induction programmes exist in school which include reference to the ethos and values of the school setting. • Displays and literature in school encourages diversity and community cohesion. • Inappropriate behaviour or attitudes are challenged by staff at all levels and recorded. 	
Organisational Culture	Staff are unable to raise extremism related concerns due to a lack of appropriate procedure.	Students and Staff	High	<ul style="list-style-type: none"> • Recruitment, selection and induction programmes exist in school which include reference to the ethos and values of the school setting. • Displays and literature in school encourages diversity and community cohesion. • Guidance, training, and support is available to all staff on the PREVENT agenda. 	Low
Visiting Speakers/Environment	Young people and staff are exposed by visiting speakers to messages supportive of extremist ideologies.	Students and Staff	High	<ul style="list-style-type: none"> • All external speakers are vetted before coming into school to talk to students. • Visitors are not left alone with students at any point. 	Low
ICT and online study	Young people access extremist or terrorist material whilst using school networks.	Students	High	<ul style="list-style-type: none"> • The ICT network has appropriate filters and monitoring in place which block any content which is deemed to be unsuitable. • School has a robust acceptable use policy in place for both students and staff. • Staff and students are aware that school computer usage is monitored for any unsuitable content. • School has the administration rights for all social media accounts set up in the school name. • The use of mobile phones is banned in school for Years 7 – 11, therefore meaning that students cannot access content in school. 	Low



	Young people access extremist or terrorist material outside of the school setting.	High	Students	<ul style="list-style-type: none">• Parents are provided with information about how to keep their children safe online.• Any concerns regarding children are reported to parents when deemed appropriate to do so.	Low
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